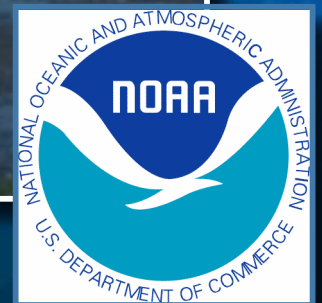


# Incorporation of Marine Research and Resource Issues into Public Education

Simona Bartl, Ph.D.

Moss Landing Marine Laboratories  
San José State University Foundation  
Professional Development for Teachers



# Target Audience

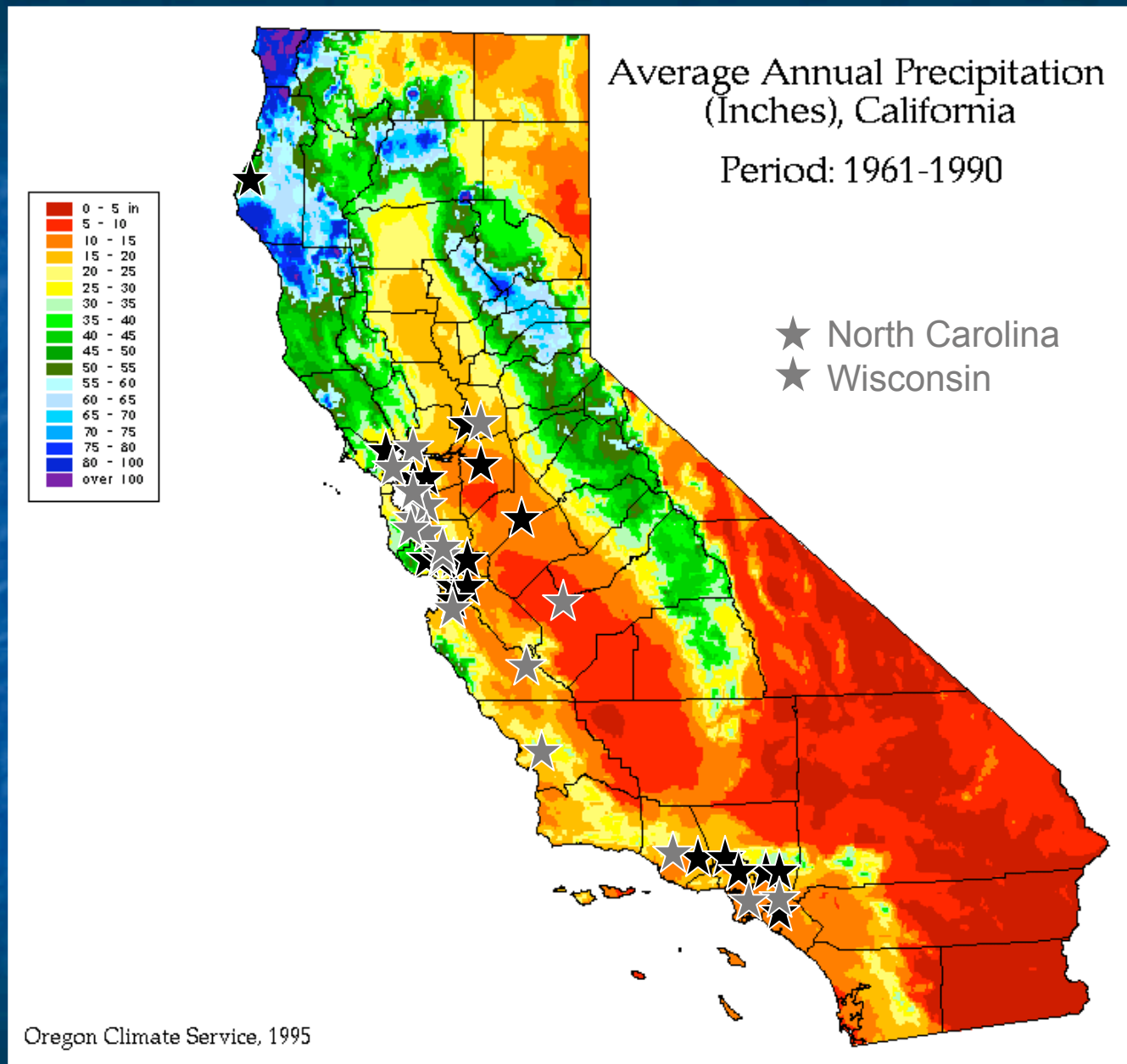
- 20 teachers/year
- Middle and high school science
- 2,500 students
  - 5 classes of 25 students per year (USDE estimate)



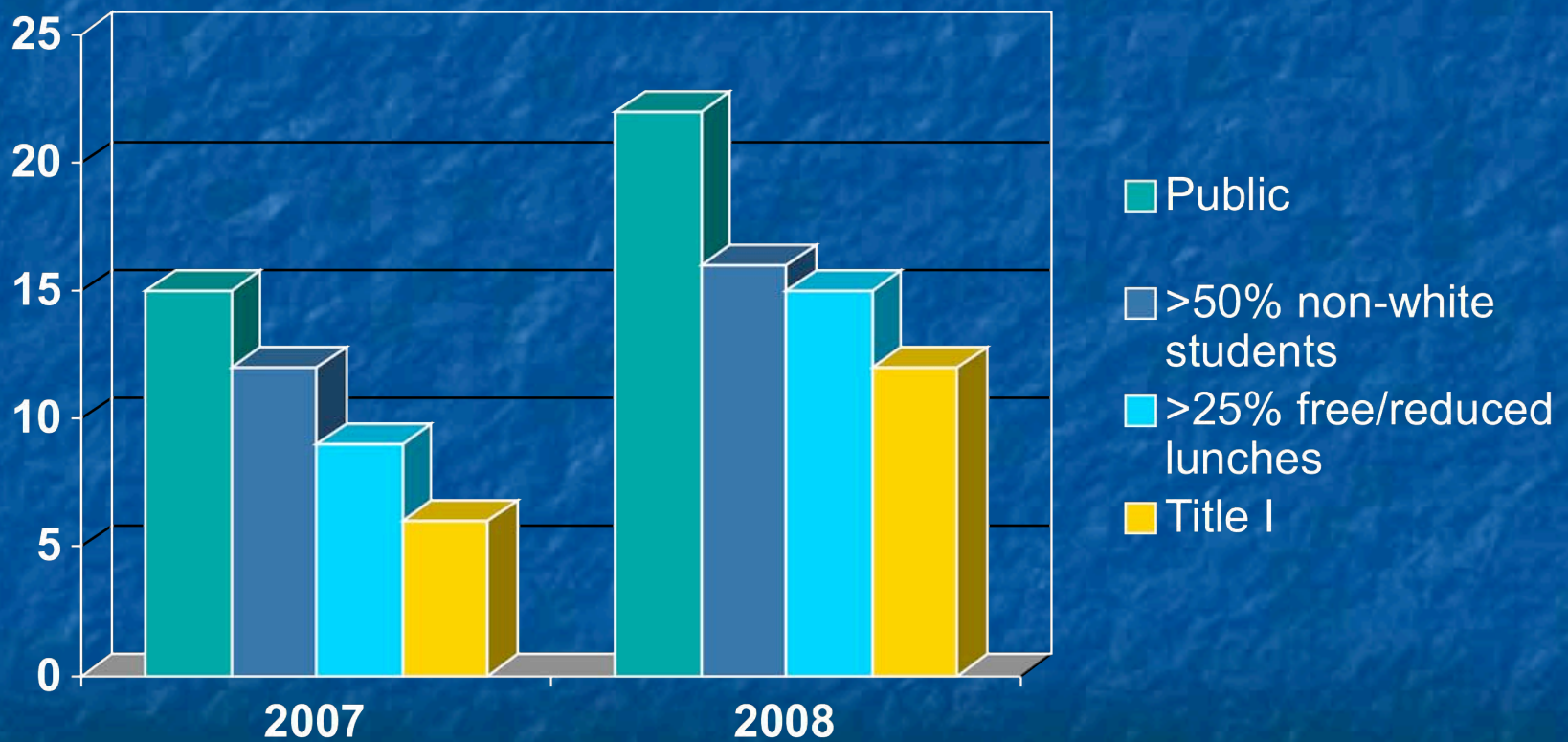


★ 2007

★ 2008



# Schools





# Program Goal

- Teachers will demonstrate increased understanding of how marine research provides data for developing effective marine resource management techniques, especially as they relate to the Monterey Bay watersheds.
- Eight Program Objectives



# Project Overview

- Summer workshop
- Curriculum
  - field, lab, and computer activities
  - using real and current data
  - addressing current issues
  - targeting CA science standards





# Project Overview

- Academic year support
- To local classrooms
  - Scientists
  - Teacher helpers
  - Stuff
- To the field
  - Local experts



# Evaluation Plan

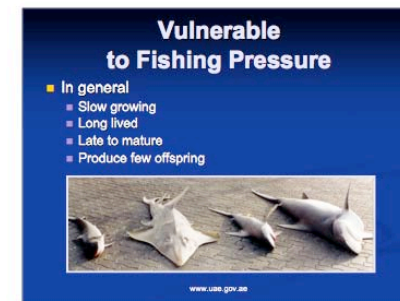
- The evaluation plan for this project will be three fold:
  - Front-end
    - used to determine audience needs, skills, and knowledge
  - Formative
    - used to improve the project
  - Summative
    - used to guide judgments about the project's impact and merit





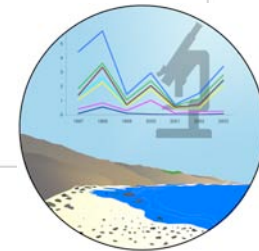
# Products

- Workshop: “Field and Lab Explorations in Marine Science”
- Logo
- Website
  - [teach.mlml.calstate.edu/](http://teach.mlml.calstate.edu/)
- Curriculum
  - Distributed to workshop participants on CD



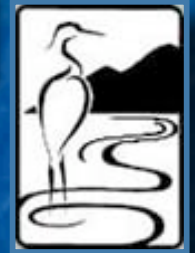
i.e. spiny dogfish can live to 60 yrs but can't reproduce until 30 yrs.

There are 26 countries that are major exploiters of elasmobranchs (harvest more than 10 000t/yr). Among these, Japan, Indonesia, India, Taiwan (Prov. of China) and Pakistan have the highest average elasmobranch yields.



# Curriculum

- Watershed Overview
  - MLML
  - ESNERR
  - MERITO (MBNMS)
- Habitat Monitoring
  - LiMPETS (MBNMS)
    - Sandcrab activity
  - Salinas River State Beach
- Scientific Database use
  - SIMoN (MBNMS)
- Virtual Sea Urchin
  - Hopkins Marine Station





# MLML Curriculum

- Invasive Species
  - MLML Research
    - Japanese mud snail (*Batillaria attramentaria*)
  - Kirby Park, Elkhorn Slough



# MLML Curriculum

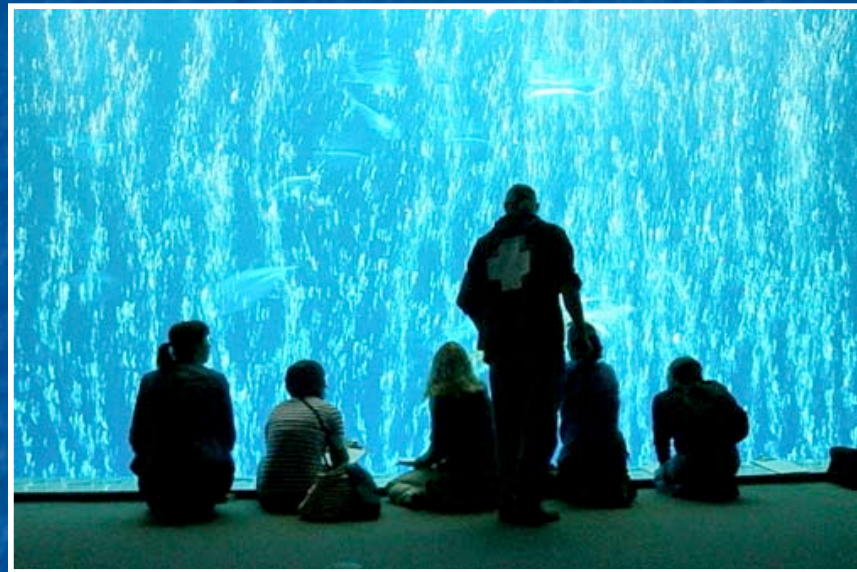
- Habitat Restoration and Water Quality
  - MLML Research
    - Nitrate levels
  - Moro Cojo Slough





# MLML Curriculum

- Shark and Ray Monitoring and Conservation
  - MLML Research
    - Prickly Shark (*Echinorhinus cookei*)
  - Monterey Bay Aquarium



MONTEREY BAY  
AQUARIUM®

# Evaluation Results

- All goals were met, teachers reported:
- Gaining new lesson plans & hands-on activities
- Incorporating hands-on field and lab activities into their curriculum
- An enhanced understanding of how research data are collected and used in resource management and protection of the marine environment
- Satisfaction with the forum of peer support established during the workshop





# Changes Made

- Provide teachers with access or low cost alternatives to equipment/technology needed to teach workshop content
- Provide more time for math and graphing activities
- Implement student surveys



Thank you for your time

